# ANTHROPOLOGY 4B03: CARE, CAREGIVING AND VULNERABILITY
## Winter 2022

**Instructor:** Ellen Badone
**Email:** badone@mcmaster.ca
**Lecture:** Weds. 2:30-5:30 p.m.  GS 101

**Office:** UH 130
**Office Hours:** Mon. 4:00-5:00 p.m.

# Contents

# Course Description

Over the past 15 years, care and caregiving have emerged as major foci of research in medical and cultural anthropology.  This seminar provides an overview of the growing body of literature in these areas.  Care will be analysed as both a resource (something that can, or cannot be accessed) and as a practice that may involve multiple actors and social relationships.  The seminar will examine care from various theoretical angles.  These will include phenomenological approaches which attend to individual experiences of caring and vulnerability, and political-economy approaches which attend to connections between macro-level social processes and institutions (such as state policies and transnational migration) and the intimate level of care in daily life.

# Course Objectives

By the end of the course students should be able to:

- Have a comprehensive understanding of the foundational and recent anthropological literature dealing with care and caregiving.

# Required Materials and Texts

- All required readings are available as pdfs on the course Avenue site

# Class Format

Seminar

# Course Evaluation – Overview

1. Weekly Reading Commentaries – 60%, due each week on Avenue to Learn
2. Discussion Participation – 40%, due each week in class

# Course Evaluation – Details

**Assignment 1 Weekly Reading Commentaries (60%), due each week before 2:30 p.m. Wednesday on Avenue to Learn**

This course will be conducted as a seminar. Every student will be responsible for reading all the assigned weekly readings and for preparing a one-page (typed, 12 point font, 1" margins, double-spaced) commentary on each reading listed in the syllabus every week. Your paper will provide the basis for your contributions to the seminar discussion.  For each journal article or book chapter, the commentary should summarize the author's argument and formulate a critique, comment or question to be raised during discussion. An example commentary is available under Content on Avenue to Learn. Commentaries are to be handed in on Avenue to Learn prior to the start of class each week and will be graded out of 10.  The Avenue submission portal will be closed each Wednesday at 2:30 p.m. Since the rationale for preparing the commentaries is to prepare you for participation in class discussion, papers will **NOT BE ACCEPTED** after the beginning of class without MSAF or Faculty of Social Sciences documentation, except in the case of students with SAS accommodations, who should see Dr. Badone as soon as possible at the beginning of the semester.

**Assignment 2  Discussion Participation (40%), due each week in class**

Discussion participation will be graded out of 10 each week. In addition, each student will be asked to do one 10 minute presentation on a media item (online new article or video) relating to care.  This brief presentation will share the media item with the class and describe how it relates to what we have been learning about care during the semester. If you are absent without MSAF or Faculty of Social Sciences approved medical/compassionate documentation, you will receive a grade of zero on discussion participation for that class.  If you are absent *with* MSAF or Faculty of Social Sciences approved medical/compassionate documentation, you will receive a grade for that week which is the average of all your weeks' participation grades.

## Weekly Course Schedule and Required Readings

### Week 1 (January 12)
**Introduction to Care I**
Readings:  *Anthropology News* 62(3).  "Care Issue." https://www.anthropology-news.org/issue/care/

Notes: Reading will be done in class.  Students will divide into eight groups, one for each short article in the "Care Issue."  Each group will read one article, and prepare a presentation for the entire class summarizing the content of the article.  The presentation should explain what group members found significant, surprising, disturbing, and/or useful about the research outlined in the article.  Additional information about the author and their other work can also be presented.

### Week 2 (January 19)
**Introduction to Care II**
Readings:  McKearney, Patrick and Megha Amrith.  2021.  "Care."  The Cambridge Encyclopedia of Anthropology.

Thelen, Tatjana.  2021.  "Care as Belonging, Difference, and Inequality."  Oxford Research Encyclopedias, Anthropology.  https://doi.org/10.1093/acrefore/9780190854584.013.353

### Week 3 (January 26)
**Key Researchers: Anne-Marie Mol**

Readings:

Mol, Annemarie, Ingunn Moser and Jeannette Pols. 2010.  "Care: Putting Practice Into Theory."  In *Care in Practice: On Tinkering in Clinics, Homes and Farms.*  New York: Columbia University Press, pp. 7-25.

Mol, Annemarie.  "The Good in Practice."  In Mol, Annemarie. 2008. *The Logic of Care: Health and the Problem of Patient Choice.*  London: Routledge, pp. 73-94.

## Week 4 (February 2)
**Key Researchers: Arthur Kleinman**
Readings:

Kleinman, Arthur.  2008.  "Catastrophe and Caregiving: The Failure of Medicine as an Art." *The Lancet* 371:22-23.

Kleinman, Arthur.  2009.  "Caregiveing: The Odyssey of Becoming More Human."  *The Lancet* 373:292-293.

Kleinman, Arthur. 2012.  "Caregiving as Moral Experience."  *The Lancet* 380:1550-1551.

Kleinman, Arthur and Sjaak van der Geest.  2009.  "`Care' in Health Care: Remaking the Moral World of Medicine."  *Medische Anthropologie* 21(1):159-168.

**Notes:** Due to the shortness of the first three articles by Kleinman, please prepare one commentary dealing with all three articles, and a second commentary dealing with the Kleinman and van der Geest article.  You do *not* need to prepare 4 one-page commentaries.

## Week 5 (February 9)
**Key Researchers:** Jason Danely

Readings:

Danely, Jason. 2016. "Affect, Infrastructure, and Vulnerability: Making and Breaking Japanese Eldercare." *Medicine Anthropology Theory* 3(2):198-222.

Danely, Jason. 2019.  "The Limits of Dwelling and the Unwitnessed Death."  *Cultural Anthropology* 34(2):213-239.

## Week 6 (February 16)
**Dementia and Care**
Readings:

Seaman, Aaron. 2018. "The Consequence of 'Doing Nothing': Family Caregiving for Alzheimer's Disease as Non-Action in the US."  *Social Science and Medicine* 197:63-70.

Taylor, Janelle.  2008. "On Recognition, Caring, and Dementia."  *Medical Anthropology Quarterly* 22(4):313-335.

**Week 7 (March 2)**
    **Carceral Care**
Readings:

Sufrin, Carolyn. 2015. "`Doctor, Why Didn't You Adopt *My* Baby?' Observant Participation, Care, and the Simultaneous Practice of Medicine and Anthropology. *Culture, Medicine and Psychiatry* 39:614-633.

Sufrin, Carolyn. 2018. "Making Mothers in Jail: Carceral Reproduction of Normative Mothernood." *Reproductive BioMedicine and Society Online* 7:55-65.

**Week 8 (March 9)**
    **Transnational Care**
Readings:

Arnold, Lynette. 2020. "Cross-border Communication and the Enregisterment of Collective Frameworks for Care." *Medical Anthropology* 39(7):624-637.

Coe, Cati. 2017. "Transnational Migration and the Commodification of Eldercare in Urban Ghana." *Identities* 24(5):542-556.

**Week 9 (March 16)**
    **Care in Trouble**
Readings:

Duclos, Vincent and Tomás Sánchez Criado. 2019. "Care in Trouble: Ecologies of Support from Below and Beyond." *Medical Anthropology Quarterly* 34(2):153-173.

Backe, Emma L. 2018. "A Crisis of Care: The Politics and Therapeutics of a Rape Crisis Hotline." *Medical Anthropology Quarterly* 32(4):463-480.

**Week 10 (March 23)**
    **Care in Inuit and Inupiaq Contexts**
Readings:

Stevenson, Lisa. 2017. "Sounding Death, Saying Something." *Social Text* 35(1):59-78.

Griffin, P. Joshua. 2020. "Pacing Climate Precarity: Food, Care and Sovereignty in Iñupiaq Alaska." *Medical Anthropology* 39(4):333-347.

**Week 11 (March 30)**

**Care Beyond the Human**
Readings:

Sharp, Lesley A.  2019.  "Interspecies Engagement in Medical Anthropology." *Medical Anthropology Quarterly* 33(1):163-167.

Hurn, Samantha and Alexander Badman-King. 2019. "Care as an Alternative to Euthanasia? Reconceptualizing Veterinary Palliative and End-of-Life Care."  *Medical Anthropology Quarterly* 33(1):138-155.

**Week 12 (April 6)**

**The Politics and Future of Care**
Readings:

Ticktin, Miriam.  "From the Human to the Planetary: Speculative Futures of Care." *Medicine Anthropology Theory* 6(3):133-160.

Woodley, Deva and Rachel H. Brown. 2021. "The Politics of Care."  *Contemporary Political Theory* 20(4):890-925.

*This seminar schedule is based upon current university and public health guidelines and may be subject to changes during the term. Any changes to the schedule or course delivery will be communicated on the course announcements section on Avenue to Learn. Please check the announcements prior to attending class.*

## Course Policies

### Submission of Assignments
Weekly Reading Commentaries should be uploaded to Avenue to Learn prior to 2:30 p.m. each Wednesday (before class begins).  Please upload your commentaries as Word files (.doc or .docx), one file for each article or book chapter.

## Grades

Grades will be based on the McMaster University grading scale:

| MARK | GRADE |
|------|-------|
| 90-100 | A+ |
| 85-90 | A |
| 80-84 | A- |
| 77-79 | B+ |
| 73-76 | B |
| 70-72 | B- |
| 67-69 | C+ |
| 63-66 | C |
| 60-62 | C- |
| 57-59 | D+ |
| 53-56 | D |
| 50-52 | D- |
| 0-49 | F |

## Late Assignments

Since the rationale for preparing the weekly reading commentaries is to prepare you for participation in class discussion, commentaries will **NOT BE ACCEPTED** after the beginning of class without MSAF or Faculty Office documentation, except in the case of students with SAS accommodations, who should see Dr. Badone as soon as possible at the beginning of the semester. The Avenue drop-box for weekly commentaries will close at 2:30 p.m. each Wednesday.

## Absences, Missed Work, Illness

If you are absent without MSAF or Faculty of Social Sciences documentation, you will receive a grade of zero on discussion participation for that class. If you are absent with MSAF or Faculty Office documentation, you will receive a grade for that class which is the average of your overall participation grade over the semester.

## Avenue to Learn

In this course we will be using Avenue to Learn. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, usernames for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure, please discuss this with the course instructor.

## Turnitin.com

In this course we will be using a web-based service (Turnitin.com) to reveal plagiarism. Students will be expected to submit their work electronically to Turnitin.com and in hard copy so that it can be checked for academic dishonesty. Students who do not wish to submit their work to Turnitin.com must still submit a copy to the instructor. No penalty will be assigned to a student who does not submit work to Turnitin.com. All submitted work is subject to normal verification that standards of academic integrity have been upheld (e.g., on-line search, etc.). To see the Turnitin.com Policy, please to go www.mcmaster.ca/academicintegrity.

## University Policies

## Faculty of Social Sciences E-mail Communication Policy

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student's own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student's responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

## Privacy Protection

In accordance with regulations set out by the Freedom of Information and Privacy Protection Act, the University will not allow return of graded materials by placing them in boxes in departmental offices or classrooms so that students may retrieve their papers themselves; tests and assignments must be returned directly to the student. Similarly, grades for assignments for courses may only be posted using the last 5 digits of the student number as the identifying data. The following possibilities exist for return of graded materials:

1. Direct return of materials to students in class.
2. Return of materials to students during office hours.
3. Students attach a stamped, self-addressed envelope with assignments for return by mail.
4. Submit/grade/return papers electronically.

Arrangements for the return of assignments from the options above will be finalized during the first class.

## Course Modification

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.

# ADVISORY STATEMENTS

## ACADEMIC INTEGRITY

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. **It is your responsibility to understand what constitutes academic dishonesty.**

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university. For information on the various types of academic dishonesty please refer to the *Academic Integrity Policy*, located at https://secretariat.mcmaster.ca/university-policies-procedures-guidelines/

The following illustrates only three forms of academic dishonesty:
- plagiarism, e.g. the submission of work that is not one's own or for which other credit has been obtained.
- improper collaboration in group work.
- copying or using unauthorized aids in tests and examinations.

## AUTHENTICITY / PLAGIARISM DETECTION

*Some courses may* use a web-based service (Turnitin.com) to reveal authenticity and ownership of student submitted work. For courses using such software, students will be expected to submit their work electronically either directly to Turnitin.com or via an online learning platform (e.g. A2L, etc.) using plagiarism detection (a service supported by Turnitin.com) so it can be checked for academic dishonesty.

Students who do not wish their work to be submitted through the plagiarism detection software must inform the Instructor before the assignment is due. No penalty will be assigned to a student who does not submit work to the plagiarism detection software. **All submitted work is subject to normal verification that standards of academic integrity have been upheld** (e.g., on-line search, other software, etc.). For more details about McMaster's use of Turnitin.com please go to www.mcmaster.ca/academicintegrity.

## COURSES WITH AN ON-LINE ELEMENT

*Some courses may* use on-line elements (e.g. e-mail, Avenue to Learn (A2L), LearnLink, web pages, capa, Moodle, ThinkingCap, etc.). Students should be aware that, when they access the electronic components of a course using these elements, private information such as first and last names, usernames for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in a course that uses on-line elements will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure, please discuss this with the course instructor.

## ONLINE PROCTORING

**Some courses may** use online proctoring software for tests and exams. This software may require students to turn on their video camera, present identification, monitor and record their computer activities, and/or lock/restrict their browser or other applications/software during tests or exams. This software may be required to be installed before the test/exam begins.

## CONDUCT EXPECTATIONS

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described in the *Code of Student Rights & Responsibilities* (the "Code"). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, **whether in person or online**.It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students' access to these platforms.

## ACADEMIC ACCOMMODATION OF STUDENTS WITH DISABILITIES

Students with disabilities who require academic accommodation must contact Student Accessibility Services (SAS) at 905-525-9140 ext. 28652 or sas@mcmaster.ca to make arrangements with a Program Coordinator. For further information, consult McMaster University's *Academic Accommodation of Students with Disabilities* policy.

## REQUESTS FOR RELIEF FOR MISSED ACADEMIC TERM WORK

McMaster Student Absence Form (MSAF): In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar "Requests for Relief for Missed Academic Term Work": https://academiccalendars.romcmaster.ca/content.php?catoid=44&navoid=9020#requests-for-relief-for-missed-academic-term-work

## ACADEMIC ACCOMMODATION FOR RELIGIOUS, INDIGENOUS OR SPIRITUAL OBSERVANCES (RISO)

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the RISO policy. Students should submit their request to their Faculty Office **normally within 10 working days** of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

## COPYRIGHT AND RECORDING

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, **including lectures** by University instructors. The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

## EXTREME CIRCUMSTANCES

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.